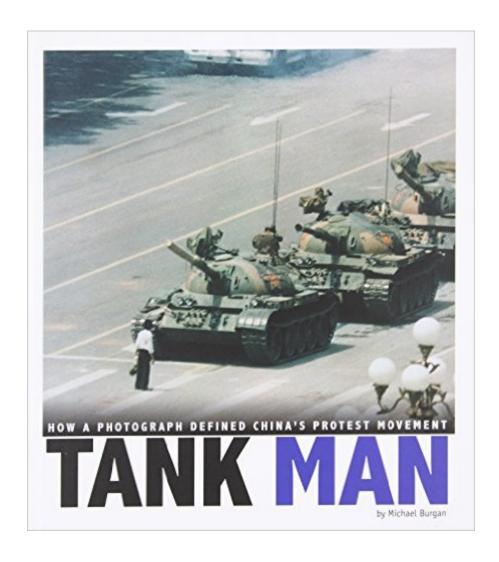
# The book was found

# Tank Man: How A Photograph Defined China's Protest Movement (Captured World History)





## **Synopsis**

No one knew his name. But soon millions would know about his bravery. For almost two months in spring 1989, Beijing⠙s Tiananmen Square had been the site of growing protests against China's hardline communist government. In early June, Chinaâ ™s leaders had had enough. In a matter of days soldiers cleared the square. They used sticks and cattle prods. They shot rubber bullets, then real ones. They used bayonets. Student protesters fought back with firebombs and rocks, but they were no match for the soldiers. Gunfire still rang out in parts of Beijing, but Chinaâ ™s leaders felt in control. As tanks rumbled through the streets near Tiananmen Square, a man in a white shirt came suddenly into view. He held up his right hand, like a police officer trying to halt traffic. The first huge tank in a row of four stopped just a few feet in front of the man. The tanks behind it stopped as well. Photographer Jeff Widener took a picture of the brave protester halting the huge armored fighting vehicles. The image was soon sent around the world, becoming one of the most famous photographs ever.

## **Book Information**

Lexile Measure: 980L (What's this?)

Series: Captured World History

Library Binding: 64 pages

Publisher: Compass Point Books (January 1, 2014)

Language: English

ISBN-10: 0756547318

ISBN-13: 978-0756547318

Product Dimensions: 0.5 x 9.5 x 10.5 inches

Shipping Weight: 15.2 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars Â See all reviews (1 customer review)

Best Sellers Rank: #1,092,654 in Books (See Top 100 in Books) #147 in Books > Children's

Books > Education & Reference > History > Asia

Age Range: 10 - 14 years

Grade Level: 5 - 7

### Customer Reviews

Sacrifice and survival often times go hand in hand. Jumping ahead 45 years to the other side of the world there was another major movement of survival taking shape. Tank Man: How a Photograph Defined Chinaâ ™s Protest Movement is short but powerful read about students gathering and

protesting the Communist government in China. These students used a non violent means to stand up for survival against a harsh government. One man stood in front of a line of tanks to protest the aggressive nature of the government. One man was able to freeze military vehicles. Sometimes survival means standing up for what you believe. Reading this book made me thankful for the country I live in. Even more importantly it fired me up with student voice. Here were thousands of students (many others as well) who stood up and had their voices heard. I am not suggesting a protest in my school or country, but the notion that we have to sometimes not just talk, but move to action when things are not right. We cannot be the innocent bystander and complain about things we cannot control. The people here sacrificed to promote the survival of their people.

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